

GUN VIOLENCE

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What Should We Do ?

FIREARMS

number - types - styles- advertising

unidentifiable, untraceable ghost guns

homemade firearms & plastic versions

stored locked / separate from ammo

trigger-locked or inactivated

guns considered ALWAYS LOADED

community buy-back programs

safer guns !

BULLETS

lethal bullets

high volume magazines

stored locked up and

kept separate from guns

taxed to pay for gun violence

GUN PURCHASING

background checks with exclusions

“red flag” prohibitions, e.g., EPO or ERPOs

age requirements ... and ... waiting periods

register all firearms with a recorded serial number

mandatory use skill and safety training

firearm tax to pay for gun violence costs

WEAPON OWNERS

be licensed

safe, secure storage rules issued

permits necessary for public carry

sober adults to supervise all child access

improper use punishable by law

PERPETRATORS

substance abuse, intoxication
suicidal and/or homicidal intent
mental health issues
emotional instability
psychiatric illness
somatic conditions
neurological diseases
disabilities

POTENTIAL PERPETRATORS

anyone intoxicated

people with records of dangerousness

everyone with past gun-related crimes

violent criminals

those acutely upset

during high impulsivity

persons with revenge grievances or a grudge

those in pursuit of a special cause

individuals seeking notoriety

LEGAL CULPABILITY

firearm and ammunition manufacturers
parents allowing unsupervised child usage
anyone allowing unsecured gun access
accountable for use when intoxicated
accountable for irresponsible use
not reporting stolen weapons
government agency failures

YOU

open expression of your ideas

letters-to-the-editor; journal publications

communicate to politicians and officials

testify to governmental agencies

talks to lay groups, e.g., schools

or to pertinent organizations

and to professional societies

COMMUNITY ACTION

correcting injustices

stronger social services

better psychiatric and other healthcare

improved education / fuller employment

leadership calling for more personal respect

closer parent-to-teacher and school relations

graded-intervention police and EMS responses

greater societal value to civility and cooperation

social and healthcare to survivors of gun violence

SCHOOLS

do kids want to be locked into a fortress ?

automatically closing and locking, security doors

limited entry access to schools

metal detectors at entry doors

in-person surveillance at doors

bullet-proof, unopenable windows

full-time camera equipped surveillance

alarm systems with direct police contact

mobile panic buttons for all students and staff

armored “safety-pods” in classrooms

SCHOOL LIFE

shooter drills, regularly

full-time, armed police presence (in riot gear?)

armed teachers and staff

staggered group gatherings

stop regular classroom rotations

no outdoor activities or playground visits

arrival and departure times staggered

armored school buses

OUR SOCIETY ?

heighten fear of others

be constantly on-guard

censored surveillance of our media

to be under “big brother” monitoring

consistently report suspicious behavior

open carry of guns by all citizens ?

home ownership of guns mandated ?

The Second Amendment to the U.S. Constitution

“A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.”

